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1945-46

# CLARKE MEMORIAL COLLEGE

Newton, Mississippi

## ANNUAL CATALOGUE

Thirty-Ninth Year

Catalogue 1945-1946

Announcements 1946-1947

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Clarke Memorial College  
Library

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# CLARKE MEMORIAL COLLEGE

Newton, Mississippi

## ANNUAL CATALOGUE

Thirty-Ninth Year

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## COLLEGE CALENDAR

### 39th Year—1946-1947

#### FIRST TERM:

Monday, September 2, 8:30 a.m.—Registration of FRESHMAN students. Dormitories open. Freshman orientation program begins.

Tuesday, September 3, 8:30 a.m.—Registration of SOPHOMORE students. Freshman orientation program continues.

10:55 a. m.—First chapel exercises. Formal opening of the school year.

Wednesday, September 4, 8:30 a. m.—Class work begins.

Thursday, September 5, 7:30 p. m.—President's reception to the faculty and student body.

Friday, November 1, 4:30 p. m.—First term ends.

#### SECOND TERM:

Monday, November 4, 8:30 a.m.—Second term begins.

Tuesday, November 26, 4:30 p. m.—Thanksgiving recess begins.

Monday, December 2, 8:30 a.m.—Work resumes following Thanksgiving recess.

Friday, December 20, 4:30 p. m.—Christmas recess begins.

Monday, January 6, 8:30 a. m.—Work resumes following Christmas recess.

Friday, January 24, 4:30 p. m.—Second term ends.

#### THIRD TERM:

Monday, January 27, 8:30 a.m.—Third term begins.

Friday, February 7, Founder's Day.

Wednesday, March 26, 4:30 p.m.—Third term ends. Spring recess begins.

#### FOURTH TERM:

Monday, March 31, 8:30 a.m.—Spring recess ends. Fourth term begins. Last date for application for graduation.

Sunday, May 25, 11:00 a.m.—Graduation sermon in the Newton Baptist Church.

Friday, May 31, 11:00 a.m.—Graduation exercises in the college auditorium.

#### FIFTH (SUMMER) TERM:

Monday, June 3, 8:30 a.m.—Summer term begins. Registration and classification of students. Class work begins.

Friday, July 4, Independence Day (holiday).

Friday, August 1, 4:30 p.m.—Summer term ends.

## BOARD OF TRUSTEES

Elected by the Mississippi Baptist Convention

|                   |                         |
|-------------------|-------------------------|
| S. L. Stringer    | Clara, Mississippi      |
| W. L. Holcomb     | Forest, Mississippi     |
| Horace Headrick   | Laurel, Mississippi     |
| Alex Taylor       | Louisville, Mississippi |
| Gordon Sansing    | Booneville, Mississippi |
| J D Tidwell       | Newton, Mississippi     |
| Mrs. J. L. Summer | Newton, Mississippi     |
| A. A. Ward        | Lena, Mississippi       |
| E. L. Morgan      | Newton, Mississippi     |
| C. D. Shields     | Meridian, Mississippi   |
| A. E. Mason       | Meridian, Mississippi   |
| John Hill         | Union, Mississippi      |
| W. L. Compere     | Jackson, Mississippi    |
| W. L. Sewell      | Prentiss, Mississippi   |

## OFFICERS OF ADMINISTRATION

|                            |                     |
|----------------------------|---------------------|
| William Earl Greene, TH.D. | President           |
| Martin V. McKinster, TH.M. | Dean of Instruction |
| Laney M. Lanier            | Office Secretary    |
| Rev. R. A. Morris, TH M    | College Pastor      |

## DIRECTIONS FOR CORRESPONDENCE

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The Clarke Memorial College Catalogue is published annually in April. The College will be glad to send copies of this publication to those interested.

Correspondence relating to the different aspects of the College should be addressed as follows:

General interests, finances, educational program ..... President  
 Academic matters, curricula, schedules ..... Dean  
 Requests for literature, admission of new students, transcripts  
     of credits ..... Registrar

Student employment, buildings and grounds, repairs and  
     improvements ..... Superintendent Buildings and Grounds

Women—personal welfare and general progress ..... Hostess

Men—personal welfare and general progress ..... Dean

Library ..... Librarian

Religious Activities ..... Director

Alumni—Routine correspondence regarding alumni matters may be  
     addressed to the Alumni Secretary at the College; important  
     matters should be addressed to Rev. G. L. Sansing, President  
     Clarke Memorial College Alumni Association, Booneville, Mis-  
     sissippi.

Inasmuch as the college offices are closed from Saturday noon  
 until Monday morning, callers who wish to see members of the ad-  
 ministrative staff between these times should make the necessary ar-  
 rangements beforehand.

## FACULTY

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WILLIAM EARL GREENE  
 President

B. A. Mississippi College, 1938; Th.D Baptist Bible Institute, 1941.

ERNEST RAY PINSON  
 Bible and Christian Education

B. A. Mississippi College, 1938; Th.D. Baptist Bible Institute, 1945.

MARTIN VALCA McKINSTER  
 Dean, Education

Alderson-Broadus College; A.B. Mississippi College, 1942; Th.M  
 Baptist Bible Institute, 1943; University of Alabama, Summer 1945

FRANCES BROWNING  
 English and Spanish

A.B. Blue Mountain College, 1934; Work on M.A. degree  
 Mississippi State College

ANNA KATE PITTMAN

Natural Sciences, Home Economics

B.S. Mississippi Southern College, 1941; work on M.S. Degree,  
 Mississippi State College.

GARNETT BOUTWELL LOCKLEY  
 Commerce

B.S. Mississippi Southern College, 1941

FINIS SCHOCHLER  
 Mathematics

A.B. Baylor University, 1935; Th.M. Baptist Bible Institute, 1939;  
 Mississippi Southern College, summer 1945

SAMUEL WARDELL VALENTINE  
 Sacred Music

## GENERAL INFORMATION

**HISTORICAL SKETCH**—Clarke Memorial College was organized in 1908 by a group of Baptist Leaders in co-operation with the General Association of Baptists in East Mississippi, to fill evident need for an institution of secondary and higher learning in their part of the state. The school was named for Reverend Nathan Lytle Clarke, for over fifty years a pioneer Baptist Pastor in Newton and adjoining counties whose labors are still tenderly remembered by hundreds of men and women in this area.

In 1913 the College was transferred to the Mississippi Baptist Convention which controlled it through a Board of Trustees until 1930. In that year, due to pressure of heavy convention financial obligations, support was withdrawn from the college though ownership of the property was retained. The properties were administered by a Board of Trustees elected by the Mississippi Baptist Convention and the College was privately operated as a distinctly Baptist, standard, accredited Junior College. At its annual meeting in November 1945, the Convention restored the college to "a place in the family of Mississippi Baptist Colleges" and assured it support adequate to maintain it on a properly accredited level.

**LOCATION**—The campus lies just outside the corporate limits of the town of Newton, a thriving local trade center of more than 2,000 people. Here United States Highway Number 80, one of the Nation's most important roads, crosses Mississippi Highway Number 15. Over these roads busses operate on a convenient schedule between Meridian and Shreveport and between Memphis and Mobile. East and west passenger train service is available twice daily over the Yazoo and Mississippi Valleys Railroad. Meridian is 29 miles east of Newton and Jackson is 61 miles west. From the above it will be seen that Newton is one of the most accessible towns in the state.

The Newton community affords excellent grade and high school facilities.

There are Baptist, Methodist, Presbyterian and Catholic Churches. The town is characterized by well stocked stores and well kept homes. There is abundant evidence of the pride the community takes in its homes and institutions.

**BUILDINGS AND GROUNDS**—The College campus is a seventy acre tract of land including both level areas and hills and valleys. Part of the campus is wooded and other areas are in pasture and crop

lands. On the grounds about the college buildings are stately oak trees, a long stretch of California privet hedge, and many ornamental shrubs.

The Administration Building has been in use about fifteen years and is of practically fire proof construction. It affords the college a modern educational building in which to carry on its work. In this building are offices, class rooms, laboratories for natural and domestic sciences, library and auditorium.

Kent Hall, the dormitory for women, has three floors, the first of brick and the other two of frame construction. On the first floor are the dining hall and kitchen together with an apartment for the dietitian. On the second and third floors are rooms for the hostess, women faculty members and forty young women students. All three floors are equipped with bath and toilet facilities.

McLaurin Hall, the dormitory for men, is a three floor brick structure, providing rooms for a faculty family and seventy-two young men.

The College owns housing for more than twenty student families in the form of single and duplex cottages. In addition, the Baptist Board of Ministerial Education owns one piece of property adjacent the college campus on which are sixteen single and duplex houses providing living quarters for twenty-one additional student families.

The college owns five faculty homes. Two of them, the president's home and the dean's home have been constructed within the past year.

Across the street from the Administration Building lies the college farm. Here are located the college gardens and the gardens of the student families, crop and meadow lands, and an area lately reforested by the planting of pine trees. The college owns a tractor and power equipment for the operation of the farm.

On the farm is Scanlan House, a nine room residence recently remodeled to provide apartments for three families.

Counting the larger college buildings, faculty homes and ministerial cottages, the college owns twenty-two buildings. At the time of the publication of this catalogue a number of other cottages are under process of construction. The college has been assured means by a number of its friends to build several other housing units not yet begun.

Near the north edge of the campus a three and one-half acre lake, fed by a number of large natural springs, has been constructed. Surrounded by pine and hardwood trees, and located in a setting of un-

usual beauty, this lake provides an ideal place for swimming, camping and other outdoor activities.

All the buildings are supplied with water from the city water system and with electricity from the lines of Mississippi Power Company. The administration building and dormitories are heated by steam furnaces fired with coal.

**EQUIPMENT**—The library includes more than 3000 bound volumes and a large number of bulletins and pamphlets. Local and daily newspapers and a wide variety of periodicals are received regularly. The college exceeds the minimum requirement per student spent annually on the library. A new set of Encyclopedia Britannica has lately been purchased and placed in use. The large, well-lighted reading and stack room is located on the middle floor of the administration building while the cataloguing and repair room is located on the top floor.

The domestic science laboratory, serving the newest department, is equipped for the courses offered. Additional equipment is being added so that a greater variety of courses may be offered.

The natural sciences laboratory is equipped with suitable desk and locker space for thirty-two students. The chemistry stockroom is adequately supplied and a shipment of new laboratory glass has lately been received.

The dormitories are equipped with all the necessary articles of furniture, including mattresses for the beds. Kent Hall for women is equipped with double beds. McLaurin Hall for men is equipped with double-deck single beds. Students are expected to provide curtains, rugs, sheets, and other such furnishings according to their individual tastes. Information may be obtained from the Superintendent of Buildings and Grounds regarding size and number of windows so that curtains may be prepared before coming to the dormitory.

Two students are ordinarily assigned to each room.

**TERM PLANS**—The academic year at Clarke Memorial College is divided into five terms of nine weeks each. Classes meet daily Monday through Friday and class periods are normally one hour and twelve minutes in length. Under this plan the usual student schedule will include three three-hour courses. The advantage of such a plan lies in that students can be admitted to the college more often than under the semester plan. In case of illness necessitating withdrawal, less time and credit are lost and a higher type of class work is promoted by constant application to a smaller number of courses. The

nine-weeks term plan was inaugurated in September, 1944, and has met the enthusiastic approval of both faculty and students. Tuition, board, health fees and other charges are also computed on the basis of nine-weeks terms.

**SUMMER SESSION**—The college has announced a summer session of nine weeks for the summer of 1946 and a similar term is planned for each subsequent year. The courses offered are chosen from this general catalogue and are taught, in most cases, by members of the regular faculty. Correspondence regarding the summer term is invited by the college administration. Such correspondence should be addressed to the dean of the college.

## ORGANIZATIONS AND ACTIVITIES

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**WOMAN'S MISSIONARY SOCIETY**—Three circles of the Woman's Missionary Society of the Newton Baptist Church include only women whose homes are on or near the college campus. Nearly all the wives of the ministerial students belong to this group. Meetings are held each week and the three seasons of prayer are faithfully observed. These circles also engage in considerable community service and other types of mission work.

**YOUNG WOMEN'S AUXILIARY**—The Young Women's Auxiliary to the Woman's Missionary Society has for several years been a flourishing part of the religious and social life of the campus. This group, including in its membership the unmarried women, meets each week, studies missions and mission methods, and promotes group and campus-wide social affairs.

**BAPTIST STUDENT UNION**—The Baptist Student Union is made up of all who hold membership in the local Baptist Sunday School, Training Union, or other member organization. The work of the group is largely carried on through its council and it has for its main function the co-ordination of all Baptist religious activities on the campus. In addition to occasional conferences, addresses and social gatherings, it promotes the Morning Watch, a widely attended fifteen-minute devotional program held each school morning before class time.

**MINISTERIAL ASSOCIATION**—The Clarke Memorial College Ministerial Association ranks among the oldest and strongest campus organizations. Its membership includes all candidates for the Baptist ministry in the student body. Weekly meetings are held. The organization seeks to foster a cordial spirit of fellowship among the student preachers and to help each other in the solution of their common problems. This organization promotes considerable practical religious activity and is responsible for the weekly prayer meeting which has long been a feature of campus religious life.

**PLATONIAN SOCIETY**—The Platonian Literary Society dates from the establishment of the college in 1908. Its motto, "To know, to be, and to help others to be," has been a guiding principle in shaping the lives of many former Platonians who now occupy places of influence and responsibility. The Platonian Society meets each week for programs of literary interest. In addition, it has fostered a number

of projects for the improvement and beautification of the campus.

**AURELIAN SOCIETY**—The Aurelian Society was organized in 1910. The spirit of loyalty, co-operation, and service fostered by this society is one of the most valuable assets of the college. Meetings are held each week to hear discussions, debates and addresses. This society has also had part in the improvement and beautification of the campus.

**SACRED CHORUS**—This popular singing organization meets twice each week for rehearsal and instruction. It provides sacred music for Thanksgiving, Christmas, Easter and other special programs. A number of trips to nearby communities are made during the year. Membership in this organization is open on permission of the director, to any student who likes to sing. A small amount of non-academic credit may be granted for participating in its activities.

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## ACADEMIC INFORMATION

**ACCREDITED RATING**—Clarke Memorial College is on the accredited list of the Junior College Accrediting Commission of the Mississippi Education Department. Soon after the Commission was created it inspected and approved the college and it has been on the approved list since that time. According to the president of the college then in office, Clarke Memorial College was one of the two first institutions approved by the Commission. The other of the two schools being no longer in operation, it appears that Clarke Memorial College has held an accredited rating with the Junior College Accrediting Commission for a longer time than any other junior college in the state.

The College has also been approved by the United States Veterans Administration for the education of veterans under Public Law 16 and Public Law 346.

**ENTRANCE REQUIREMENTS**—Fifteen units of high school work must be presented for admission to the freshman class of the College. Those students whose transcripts show that this work has been satisfactorily done in an accredited high school will be admitted without examination. Those who come from non-accredited high schools may be admitted by passing satisfactory examination on high school subjects equivalent to fifteen or more units. Transcripts must be mailed directly from the high school, not brought to the college by the student.

The fifteen units required for admission must include the following:  
three units (preferably four) in English  
two units in mathematics

two units in history (preferably world and American)

The maximum number of units that may be offered in vocational subjects is four. If less than two units in a foreign language are offered, additional work must be taken in that language in college. Less than one-half a unit in any subject may not be applied on entrance requirements.

**SPECIAL STUDENTS**—A limited number of students of mature years who cannot present credit for fifteen or more units of high school work, but who give evidence of being able to profit by study here, may be admitted as special students. Such students should make the necessary arrangements for enrollment prior to the opening of the term for which they wish to register.

**CLASSIFICATION OF STUDENTS**—All students who do not have on file a satisfactory transcript of at least fifteen units of high school work are classified as Special Students. Those who have met all requirements but who at the beginning of the term have not earned as

much as thirty semester hours of credit are classified as Freshmen. Those who at the beginning of the term have earned thirty or more semester hours of college credit are classified as Sophomores.

**ADVANCED STANDING**—Students who have done satisfactory college work in other accredited colleges may be admitted to Clarke Memorial College upon presentation of a certificate of honorable dismissal from the college previously attended together with satisfactory transcripts of fifteen units of high school work properly grouped and the college work done elsewhere. It is distinctly to be understood that final credit for work transferred from another institution is contingent upon a consistently satisfactory average in the work done here.

The student's standing in his class at the time of graduation will be computed on the basis of quality points earned here; quality points earned elsewhere may not be counted toward graduation honors.

Credit for correspondence work from fully accredited colleges and universities may be counted to a maximum of six semester hours. The registrar and dean will pass upon the validity of all correspondence credit offered. Credit on English 101 and 102 earned by correspondence will not be counted.

**ORIENTATION AND GUIDANCE**—A systematic effort is made by the College administration to help the newly admitted student become well oriented in his college course. Addresses and discussion on the history, aims and methods of the College; on study habits, the use of the library, the uses of different buildings; on the ideals of the College and new student's traditional heritage help the student become well acquainted quickly and approach his work confidently.

The Department of Student Guidance collects and files all available personal, health, and scholastic information about the students to the end that sane and dependable counsel may be given them on all their problems. Students who have special problems may be referred to members of the Department who have had unusual experience in their respective fields.

A standardized psychological examination is given one or more times each year to members of the freshman class. The scores earned in these tests are made available for use in guiding the student into satisfactory college work and an enjoyable type of life on the campus.

**GRADING SYSTEM**—Class grades are indicated by letters as follows:

- A, excellent, the grade ordinarily earned by ten percent of the class.
- B, good, the grade ordinarily earned by approximately twenty percent of the class.
- C, average, the grade received by forty percent of the members of a class having a normal distribution of grades.

D, passing, ten percent of the class may be expected to earn this grade.

E, conditional failure.

F, indicates failure necessitating the repetition of the course if the student wishes to receive credit for that particular course.

I, indicates incomplete work. Students who receive a grade of I in any course must complete the work in the following term to receive full credit. Otherwise, the final grade will be lowered one letter for each term thereafter.

The conditional failure indicated by a grade of E may be removed in either of two ways: (1) by enrolling in a course that is a continuation of the one in which the student was conditioned and completing that course with a grade of C or above; (2) by a special re-examination. Such an examination requires the consent of the faculty and may be taken only once.

In case of failure in such re-examination the grade becomes F. Students who undertake to remove a condition by continuing work in the same subject and failing of the required grade may not apply for special re-examination.

**HONOR POINTS**—The relative standing of a student in his class is determined by the computation of honor points in the following manner: A grade of A is assigned a value of three honor points for each semester hour. A grade of B has a value of two honor points for each semester hour. A grade of C has a value of one honor point for each semester hour. A grade of D has no honor point value. For each semester hour on which a student receives a grade of E one honor point is deducted from the student's record. For each semester hour of work on which a student receives a grade of F two honor points are deducted.

Soon after the close of each term the Dean's Honor Roll is published. All students who have made an honor point average of 2.5 to 3.0 are listed on the first honor roll. All those whose average is below 2.5 but not below 2.0 are listed on the second honor roll.

Students who graduate with a total of 160 honor points are designated as graduating with special honors. Those graduating with 132 or more honor points are designated as graduating with honors. A total of as many honor points as honors of academic credit is required for graduation.

**PART TIME STUDENTS**—Students living on the campus are expected to carry a full schedule of three classes. Exceptions will be made only for good reason upon the approval of the dean. (See table of charges).

**CHANGING COURSES**—After a student's schedule has been approved by the Dean it may not be changed without his permission. All

such changes must be made within the first two weeks of the term. Permission of the Dean must be obtained before a course may be dropped. A course discontinued by the student will receive a grade of F.

**MEDALS AND AWARDS**—The Alumni Executive Committee awards annually a gold medal known as the Alumni Award, to the student who in the opinion of competent judges is deemed to have exemplified best the distinctive spirit of the College. Co-operative spirit, use of opportunity as a student, and helpful campus influence are the three principal considerations in awarding this medal. An anonymous donor gave a gold medal for award at the 1946 Commencement to the student adjudged as having been best in Scholarship. It is the donor's plan to award such a medal annually. To be eligible the student must have been in attendance throughout the year. In addition to excellence in scholarship, the student must show signs of good social adaptation and likelihood of success in further educational pursuits.

**CHAPEL EXERCISES**—Chapel exercises one-half hour in length are conducted four times each week in the auditorium. These meetings are in charge of the dean. Programs are varied, the students, as well as faculty members and visiting speakers, having opportunity to appear on the chapel programs. Attendance of all students not especially excused by the dean is required.

**VETERANS**—Early in the program of the government for the education of veterans the College was inspected and approved by the Veterans Bureau for the education of former members of the armed forces under Public Law 16 and Public Law 346. The College also co-operates with veterans who wish to have their military experiences evaluated for entrance requirement of college credit. This is done through the use of the GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES prepared by the American council on Education and through the services of the United States Armed Forces Institute. The College welcomes correspondence with veterans, both in the services and in civil life, regarding the evaluation of credit for military experience and the educational program of the college in cooperation with the Veterans Bureau. Such correspondence should be addressed to the dean.

**GRADUATION REQUIREMENTS**—A total of sixty-six hours of credit is required, sixty of which must be in academic subjects; the

other six may be in non-academic activity subjects. Courses required for graduation are as follows: English 101 and 102; English 201 and 202; six semester hours in Bible; six semester hours in social sciences; six semester hours in either a foreign language, natural sciences, or mathematics. The remainder of the required sixty-six semester hours may be made up of electives chosen by the student with the counsel of the dean. Less than six semester hours in a foreign language will not be counted toward graduation.

Application for graduation must be made not later than the beginning of the term at the end of which the student expects to graduate. A graduation fee of \$5.00 must be paid at the time application for graduation is made. All accounts with the college must be satisfactorily settled before the student will be graduated.

## SPECIAL NOTICE

The publication of the 1947-48 Clarke Memorial College catalogue has been delayed somewhat by inability of our printer to make delivery at the anticipated time. The 1946-47 catalogue to which this sheet is attached is mailed to you with the hope that it may be used until the new edition is available for distribution.

Attention is called to the following items which are new to the catalogue or which will be changes from the previous edition.

(1) Through cooperation with Newton Aero Training Service, a department of aviation has been added. Five semester hours of credit may be earned in Aviation 101 and 102 and, on successful completion of the courses, the Private Pilot License is awarded by the Civil Aeronautics Association.

(2) Attendance regulations have been modified in that "free cuts" formerly permitted may no longer be taken. After one unexcused absence in any course grade penalty is incurred.

(3) The table of expenses for 1947-48 has been amended to read as follows: (Each Nine Weeks term)

|   |         |
|---|---------|
| Enrollment Fee .....                    | \$ 5.00 |
| Medical Fee .....                       | 2.00    |
| Tuition .....                           | 15.00   |
| <hr/>                                   |         |
| Total fees for day students .....       | \$22.00 |
| Room Fee .....                          | 8.00    |
| Board at dining hall .....              | 45.00   |
| <hr/>                                   |         |
| Total fees for dormitory students ..... | \$75.00 |

(4) The fall term of the college will begin on September 1 with registration of sophomores. On September 2 freshmen will register.

(5) A program of secondary instruction embracing the ninth through the twelfth grades is offered at the same costs that are charged college students. Secondary students under eighteen years of age may not live in college dormitories.

(6) Students registration for the year 1946-1947 totalled 302. Ninety veterans were enrolled during the year. Fifty-two students applied for graduation May 30, 1947.

Prospective students receiving our catalogue with this added sheet are asked to write the registrar's office after June 15 for a copy of the new catalogue.

## CLARKE MEMORIAL COLLEGE

fees. In case of illness or any other valid reason for withdrawal from school, refunds from charges made for board and room will be made after the student has been charged for the week in which the withdrawal took place.

**LABORATORY FEES**—Laboratory fees are intended to cover only the actual cost of materials used. See the respective laboratory courses under Descriptions of Courses for laboratory fees. These fees must be paid at the time of beginning the course.

**BOOK ROOM**—All text books are purchased by the College through its book room, which is operated without profit for the convenience of students. When the desired titles and editions may be purchased, the College often orders used textbooks, thus effecting a saving for the student. Used textbooks may often be purchased from other students.

**MISCELLANEOUS REGULATIONS REGARDING CHARGES** — Students must present clearance slips to the teachers certifying that satisfactory arrangements have been made at the business office before admitted to any final examination.

A late registration fee of \$1.00 will be charged to students registering more than one day after the beginning of a term.

The college reserves the right to make adjustment in the cost of board as general economic conditions change.

Students regularly taking more than half their meals in the dining hall will be charged the full rate for board. Single meals may be taken at the rate of 35c for breakfast and 45c for all other meals. Guests of the students will be served in the dining hall at the above rate, but arrangements must be made in such cases before the meal is served.

Library fines are considered as reasonable charges due the college. Books overdue incur fines at the rate of 3 cents per book per day. Such fines must be paid before the end of the term. Otherwise, the student owing the fine will not be admitted to term examinations. Books lost will be charged to the student who borrowed them from the library at the cost of replacement.

**VALEDICTORY SCHOLARSHIP** — Valedictorians of accredited Mississippi high schools may receive a scholarship of \$10.00 for each nine weeks of the freshman year on written certification of the superintendents of their respective high schools. Application for such scholarship and certification from the school attended must be received before registration as a student. Application may not be made after the student arrives at the college.

**COTTAGES AND APARTMENTS**—The College owns cottages and apartments for twenty student families. These are available to candidates for the Baptist ministry without payment of rental charges. Oc-

## SPECIAL NOTICE

Price increases in the grocery, meat and produce line since our 1946-47 catalogue went to press make it necessary that we change the rate listed for board at the dining hall from \$36 to \$45 per nine-week term.

cupants will deal directly with the electric power company and the city water system in settlement of charges of utilities. Students living in cottages and apartments are expected to exercise reasonable care in the upkeep of the property and are required to keep the lawns mowed. The College will co-operate in every possible way in the beautification of the grounds and in making needed repairs.

A deposit of \$5.00 is required to reserve any cottage or apartment. This deposit will be applied upon the reserver's school expense. The deposit will be refunded on request provided such request is made before August 15. Before occupancy of a cottage the student is asked to sign a simple agreement covering the use and care of the house. Copies of this agreement will be mailed on request by the Superintendent of Buildings and Grounds. It is urged that reservations be made as early as possible as the number of cottages and apartments is limited and there are often more applicants than homes.

The cottages and duplex dwellings adjacent the campus, owned by the Baptist Board of Ministerial Education are also available to Clarke Memorial College ministerial students. Applicants for assignment to one of these homes should be made to the secretary of the Board in care of the college.

**ROOM RESERVATIONS**—To reserve a room in one of the dormitories a student must file a deposit of \$5.00 with the Superintendent of Buildings and Grounds. The deposit is credited to the student's account. Inasmuch as dormitory space is limited, particularly for young women, the room reservations should be filed as early as possible. The reservation fee, upon request, will be returned if application is made before August 15.

The following regulations govern the occupancy of dormitory rooms: Two students are assigned to each room. Reasonable freedom is permitted students in the choice of roommates though the direction of the dean in charge of the dormitory must be considered as final. All dormitory rooms are subject to periodic inspection to make sure that they are kept neatly. Damage to dormitory facilities will be charged to the occupants except in cases when other responsibility is definitely known. Students are held responsible for keeping their own rooms clean. The college employs students to keep the halls in good condition. Each room is equipped with an electric bulb of suitable wattage. Replacement bulbs are provided by the occupants.

**STUDENT EMPLOYMENT**—For many years a number of students have paid part of their expenses by work on the campus. The College welcomes applications from worthy students who must have some employment for credit on their college bills. Such application, made to the Superintendent of Buildings and Grounds, should be made early and should include a request for only enough work, with the resources the student has or will have during the year, to enable him to complete

k. On application, a form for use in requesting student will be mailed to any prospective student. Following is general regulations governing student employment.

College administration regards student employment as a enjoyed rather than the right to be claimed without ob-

College does not promise any student a particular type of until he arrives on the campus, and he may be re-assigned job at any time in the discretion of the Director of Student.

Students who pay part of their college bills by working on are expected to carry a full load of studies and make pass- y exception to the above rule must be arranged before comes to the campus.

Students employed by the college are required to conduct themselves as befits members of a Christian institution; they are an example for the other students in morality, honesty,

Labor is subject to daily oversight of the Director of yment and students who do careless or inefficient work o make other arrangements for paying their bills.

Employed student will do his (or her) work at certain Adjustments will be made when required by the stu- nodule.

Saturday is the only full day on which campus work may oyed students are required to be present on Saturdays week ends of the month.

Students may not leave their work to make visits here without first making arrangements with the Direc- Employment for such absence.

Being absent from his work an employed student must ents with some other student acceptable to the Director for him.

Student is required to keep his own time. The monthly et show the days of the month on which work was done of work done each day.

Payments are made in the form of credit on the student's col- Cash payments are made only when previously arrang-

Rate of pay for all types of student labor is thirty cents college reserves the right to raise or lower this rate advisable, without previous notice.

Employment, each student must fill out an application and sign the Certificate and Agreement attached to

## GENERAL REGULATIONS

### FOR YOUNG MEN

1. Each student is encouraged to participate daily in some kind of physical exercise. The College promotes a program of intramural athletics including tennis, softball, basketball, baseball, and other games that such exercise may always be available.

2. Young men are expected to budget their time in such a way as to secure eight hours of sleep each night. Students neglecting this important matter may be directed by the Department of Student Health to rearrange their courses so as to provide for needed rest.

3. All students are expected to use every hour of the day in some beneficial type of activity. After the first admonition, students will be asked to leave school in cases where indolent and careless work are evident.

4. It is expected that students not serving as pastors of churches will leave their automobiles at home. This regulation is established in the interest of financial economy and high type class work.

5. Periodic room inspections are made. Students who are negli- gent in the care of their rooms will find their academic credit withheld until a report of definite improvement is received.

6. The use of liquors or profanity will be dealt with in a summary manner.

### FOR YOUNG WOMEN

HEALTH—1. Except in cases restricted by doctor's orders, each girl will participate in some phase of physical education program provided by the College.

2. If a proper budget of time is made, it will be possible for every girl to enjoy at least eight hours of sleep each night. Study periods and recreation are arranged in appreciation of this need.

3. Attendance at all meals is expected except when excused for illness or emergency.

SOCIAL—1. Dating is permitted in the lobby of the dormitory from 7:30 until 9:30 on Wednesday and Friday evenings, and on the campus after quiet hour on Sunday afternoons.

2. In unusual cases, exceptions to the usual dating regulations may be secured by consulting the dean of women.

3. A variety of social experiences will be planned for one period each week end in the college recreation room and on the campus. Among these activities are home-like kitchen parties, esasonal parties, dinners, banquets, outdoor activities, and competitive sports.

STUDY—1. A study period is in effect each night from 7:00 until

9:30. During this time quiet prevails and visiting in the rooms is permitted.

2. During the school hours of the day the girls will feel a responsibility for maintaining quiet for the benefit of those who wish to study in the dormitory.

**SPIRITUAL LIFE**—1. Clarke Memorial College, as a Christian institution, regards the observance of the Lord's Day as fundamental. Every effort is made to preserve the day as one of rest and worship. Attendance upon the services of the local churches is expected, particularly on Sunday mornings. Out of respect for the spiritual program of the school, students are asked not to pleasure ride on Sunday.

2. The prayer room is open at all times to individuals, prayer-mates, and prayer groups who may wish to use it. Devotional meetings are held in the dormitory at announced times.

3. To provide suitable time for meditation and training in the art of living with one's self, periods of quiet are observed on Saturday nights and Sunday afternoons.

**GENERAL**—1. Students are expected to accept seriously the responsibility of membership in the house organizations and attendance at the house meetings.

2. Shopping trips to town are permitted during the day, but planned shopping is advised so that the number of trips may be held to the minimum.

3. A record is provided for registering each girl's departure and return when leaving the campus and returning to it.

4. Frequent week end visits off the campus are discouraged. Except when otherwise arranged, written permits from parents or guardians are required for each anticipated visit.

## DEPARTMENTS OF INSTRUCTION

### BIBLE AND CHRISTIAN EDUCATION

The aims of this department are (1) to impart a general knowledge of the Bible; (2) to inspire a love for the Bible; (3) to help the student enjoy a useful Christian life.

#### Bible

101. **OLD TESTAMENT.** This course is designed to give the student a general knowledge of Old Testament History from creation to Abraham and from Abraham to the restoration of the Hebrews following the Babylonian Captivity. Emphasis is placed on the fall of man, the need of redemption, and the development of the Hebrew nation. Credit, 3 semester hours.

102. **OLD TESTAMENT.** This course is a brief study of the poets and prophets of the Old Testament. Special attention will be given to the Messianic Psalms and the prophecies of the coming Messiah. Credit 3 semester hours.

111. **NEW TESTAMENT.** The aim of this course is to give the student a general knowledge of the most important events in the life of Christ in a chronological order as found in the Gospels. The Gospels will not be studied separately, but as a unit, endeavoring to get from them a composite picture of the life and earthly ministry of Jesus. Credit, 3 semester hours.

112. **NEW TESTAMENT.** This course is a study of the development and problems of the New Testament Church as recorded in Acts and the Epistles. Credit, 3 semester hours.

201. **CHRISTIAN DOCTRINES.** This course is designed to give the student a knowledge of the fundamental doctrines of the Bible. Credit, 3 semester hours.

202. **ACTS OF THE APOSTLES.** This course is an intensive study of the manifestation and works of the Holy Spirit, the growth of the early church, and the labors of the Apostles as recorded in Acts. Credit 3 semester hours.

203. **EXEGESIS OF FIRST CORINTHIANS.** The aim is to acquaint the student with intensive Bible study and methods of interpreting the Bible. An exegetical study will be made of First Corinthians noting the problems of this particular church. Credit, 3 semester hours.

204. **EXEGESIS OF HEBREWS.** The aim of this course is to give the student a fuller knowledge of Christ by making an intensive study

of the book of Hebrews. The exegetical method will be used. Credit, 3 semester hours.

205. EXEGESIS OF ROMANS. This course is an intensive study of the Epistle to the Romans, dealing with the great doctrines of the book. Credit, 3 semester hours.

### Christian Education

121. INTRODUCTION TO RELIGIOUS EDUCATION. This course will include a study of the education among the Hebrews, education in primitive Christianity, education in the ancient church, medieval symbols of thought, schools of medieval church, and institutions promoting modern religious education. Credit, 3 semester hours.

122. ADMINISTRATION IN MODERN RELIGIOUS EDUCATION. This course will be given in three units, with the study equally divided between Woman's Missionary Union, Sunday School and Baptist Training Union Organization and Administration. Credit, 1 semester hour for either unit, 3 semester hours for the course.

123. MISSIONARY EDUCATION. This course will be given in three units, with the study equally divided between State Missions, Home Missions, and Foreign Missions. Credit, 1 semester hour for either unit, 3 semester hours for the course.

124. EDUCATION IN CHURCH WORSHIP PROGRAMS. The aim of this course is to teach students the use of materials and methods in building church worship programs. Credit, 3 semester hours.

### COMMERCE

101. STENOGRAPHY-ELEMENTARY—3 semester hours credit. Six hours per week for one term. A study of the theory and practical application of Gregg Shorthand. (Prerequisite Typing 102-104) Laboratory fee \$5.00.

102. TOUCH TYPEWRITING-ELEMENTARY—1½ semester hours credit. Six hours per week for one term. A study of the fundamental principles of touch typewriting. Non academic credit is given for this course toward graduation at Clarke Memorial College but in transferring credits to certain senior colleges this credit is lost. A speed rate of 25 words per minute is required in this course. Laboratory fee \$5.00.

103. STENOGRAPHY-ELEMENTARY—3 semester hours credit. Six hours per week for one term. This course continues in the study of the theory of Gregg Shorthand, with special emphasis being placed on developing the students ability to take and transcribe shorthand notes.

Dictation speed at the rate of 60 words per minute is required (Prerequisite Typing 102-104) Laboratory fee \$2.00.

104. TOUCH TYPEWRITING-ELEMENTARY—1½ semester hours credit. Six hours per week for one term. The student is taught to improve his skill, accuracy, and speed in the use of the typewriter and he is also taught some of the more common uses of the machine. 40 words per minute is the speed requirement.

111. ACCOUNTING-ELEMENTARY—3 semester hours credit. Four hours of recitation and two hours of laboratory per week for one term. The aim of this course is to introduce the student to the fundamental principles of Accounting as they apply to modern business. Laboratory fee \$2.00.

112. ACCOUNTING-ELEMENTARY—3 semester hours credit. (Prerequisite Commerce 111) Four hours of recitation and two hours of laboratory per week for one term. Detailed work with all the elements that go to make up ordinary accounting records fit the student for handling such items. Laboratory fee \$2.00.

121. BUSINESS ENGLISH—3 semester hours credit. Six hours per week for one term. This course is a review of the principles of grammar as used and applied in modern business. Business terms, the business letter, and many other things of this nature relative to the correct application of the English language in the business office are presented and taught to the student in this course.

201. STENOGRAPHY-ADVANCED—3 semester hours credit. (Prerequisite Commerce 102-104; 101-103) Six hours per week. The aim of this course is to build speed and accuracy in dictation and transcription skill. Dictation speed at 80-100 words per minute. Laboratory fee \$5.00.

202. STENOGRAPHY-ADVANCED—3 semester hours credit. (Prerequisite-Same as Commerce 201) Six hours per week. The objective of this course is the development of proficiency in the subject of shorthand, with continued emphasis on accuracy, speed, and efficiency in taking shorthand and transcribing the same. Dictation speed 100-120 words per minute.

211. ACCOUNTING ADVANCED—3 semester hours credit. A continuation of Commerce 112 devoted to the principles of advanced account construction. Needs for specialized records are studied through problems, practice sets, and exercises.

221. BUSINESS LAW-ELEMENTARY—3 semester hours credit. Six hours per week for one term. In a court of law ignorance excuses no one and yet most people know very little about laws governing their everyday business relations. We try to give the student a picture of these laws in operation as they apply to each of us in everyday living.

## DOMESTIC SCIENCE

101. **CLOTHING.** This course deals with the selection of materials, construction and care of clothing. Attention is given to the fundamentals of sewing and the use of commercial patterns. Students furnish all materials except those needed for the beginning project. Two hours recitation and four hours laboratory each week for one term. Credit, three semester hours. Laboratory fee \$.50.

102. **CLOTHING.** This course continues the work in Clothing 101 above. Study is made of the selection of clothing suitable for the individual. Special emphasis is given to the remodeling of garments. Two hours recitation and four of laboratory per week. Credit, three semester hours. Prerequisite: Clothing 101 or equivalent course. Laboratory fee, \$.50.

103. **COLOR AND DESIGN.** The aim of this course is to give the student a basic understanding of design in its relation to color and figure harmonies. The theory of color and its application to design will be developed. Outside reading and study are required. Six hours each week for the term. Credit, three semester hours. Laboratory fee, \$.50.

104. **ADVANCE CLOTHING CONSTRUCTION.** Fundamental principles applied to the selection, construction and care of synthetic and wool materials. Use of commercial patterns, principles of fitting and the use and care of sewing machines. Credit, three semester hours. Laboratory fee, \$.50.

111. **FOODS.** A study of the fundamental processes and principles involved in the preparation, preservation and serving of foods. Special emphasis is given to economy in the use of money, time and labor. Two hours recitation and four hours laboratory each week for the term. Credit, three semester hours. Laboratory fee, \$2.00.

112. **FOODS.** Advanced study in the preparation of foods occupies much of this course. Laboratory practice is required in the serving of luncheons and dinners. Two hours recitation and four hours laboratory each week for one term. Credit, three semester hours. Prerequisite, Foods 111. Laboratory fee, \$2.00.

113. **MEAL PLANNING AND TABLE SERVICE.** This course emphasizes menu building with a view of providing balanced meals for the entire family. Practical schemes are worked out for the preparation and serving of meals of different types. Six hours a week for one term. Credit, three semester hours. Prerequisite, Foods 111 or equivalent course. Laboratory fee, \$2.00.

## EDUCATION

101. **INTRODUCTION.** The purposes of this course are (1) to give the student an overview of the aims, organization, and procedures of modern education (2) To impart information regarding the opportuni-

ties and requirements in education as a profession with the hope that he will be better qualified to decide whether he wishes to enter the educational field. Six hours a week. Credit, three semester hours.

102. **FUNDAMENTALS OF TEACHING.** This course is designed to acquaint prospective teachers with the nature and meaning of teaching some of the major classroom problems, and the various instructional methods that superior teachers have found effective. Six hours a week for one term. Credit, three semester hours.

201. **GENERAL PSYCHOLOGY.** This course deals with the generally accepted principles and theories of human behavior. It includes the following topics: factors in development, motivation, normal and abnormal reactions to conflict, the special senses, learning, thinking, personality and individual differences, intelligence, vocations and employment, and the relation of psychology to social problems. Six hours a week for one term. Credit, three semester hours.

202. **CHILD PSYCHOLOGY.** Consideration is given to the child's various capacities and tendencies up to the complicated manifestations of later childhood. The following topics are studied and discussed: growth and development with reference to education, cultivation of intelligent sympathy and understanding of children, motivation of children, and personality development through choices. Six hours a week for one term. Credit, three semester hours.

202. **ADOLESCENT PSYCHOLOGY.** This course deals with the unfolding and development of the mental life, how far life is conditioned by heredity, and to what extent it is influenced by environment. Special consideration is given to the social influences that condition the personality of the adolescent. The danger areas of sex, religion, morals, and general activity are also considered. Six hours a week for one term. Credit, three semester hours.

204. **EDUCATIONAL PSYCHOLOGY.** In this course the principles of psychology are related to the use of the mental equipment of human beings in the learning process. The measurement of individual differences and their effects upon growth and learning are surveyed. Six hours a week for one term. Three semester hours credit. Consent of the instructor required for admission.

## ENGLISH

101. **COMPOSITION.** This course is intended to train the college freshman in the use of correct English, both in speaking and writing. It includes a study of the paragraph, sentence structure, punctuation, diction, letter writing, and the writing of themes. Six hours a week for one term. Credit, three semester hours.

102. **COMPOSITION.** This course is a continuation of English 101. Frequent themes illustrating the principles of exposition, narration and description are required. Outside readings and book reports are a

characteristic part of this course. Six hours a week for one term. Credit, three semester hours.

105. REVIEW OF FUNDAMENTALS. A standardized test in English is given to all freshmen at the beginning of each school year. Those found unprepared to carry the work of English 101 will be assigned to this course. The main part of the course consists in a thorough review of the fundamentals of grammar with drills and exercises in proper usages. Six hours a week for one term. Three semester hours credit.

201. ENGLISH LITERATURE. This is a standard sophomore course in English Literature. A chronological survey of the development of English literature from the Anglo-Saxon period to the Neo-Classic period is made. Attention is given to the authors, their writings, and the respective ages in which they lived. Six hours a week for one term. Credit, three semester hours.

202. ENGLISH LITERATURE. This course continues the work begun in English 201. It begins with the Romantic Period and continues the survey to the present day. Six hours a week for one term. Three semester hours credit.

211. PUBLIC SPEAKING. Intended for pre-ministerial and pre-legal students this course deals with the different types of public address. Practice is required in the preparation of outlines and briefs and in delivering public addresses. Six hours a week for one term. Three semester hours credit.

212. PUBLIC SPEAKING. This course is a continuation of the course listed above. In the latter part of the course attention is given to the technic of radio addresses. Six hours a week for one term. Three semester hours credit.

## FOREIGN LANGUAGES .

### Spanish

101. ELEMENTARY SPANISH. After a brief survey of the Spanish world and the development of the Spanish language, this course confines itself to the rudiments of Pan-American Spanish grammar with careful drill pronunciation. Six hours a week for one term. Three semester hours credit.

102. ELEMENTARY SPANISH. This course continues the work begun in course 101 above. Special attention is given to reading and conversation. Six hours a week. Three hours credit.

201. CONVERSATION AND LITERATURE. A rapid review of grammar precedes this course, continued drill in pronunciation and conversation. Some of the easier selections from Spanish literature are introduced. Six hours a week for one term. Credit, three semester hours. Prerequisite, Spanish 102 or two years of high school Spanish.

202. Conversation and Literature. This course is a continuation

of 201 above. It consists of conversational exercises and the reading of modern Spanish authors.

### Latin

111. GRAMMAR AND SYNTAX. Designed for students who did not take Latin in high school, this course begins with the alphabet and offers a thorough study of grammar, pronunciation, syntax and composition. Six hours a week for one term. Three semester hours credit. No prerequisite. Not open to students who present high school credit in Latin. No credit without Latin 112 below.

112. SELECTED READINGS. Continued attention to grammar and syntax is followed by reading of passages from selected authors. Suitable parts of Caesar's GALLIC WARS are studied. Collateral readings in English dealing with Roman life are required. Six hours a week for one term. Three semester hours credit. Prerequisite, Latin 111 or one year of high school Latin. No credit without Latin 111.

211. ORATIONS OF CICERO. Following a rapid view of Latin grammar, three of Cicero's orations are read. Collateral readings in English on the life and times of Cicero are required. Six hours a week for one term. Three semester hours credit. Prerequisite, Latin 112 or two units of high school Latin.

212. VERGIL. Selections from the first six books of the Aeneid are read. Collateral study in classical mythology is carried on as necessary to good work in the text. Six hours a week for one term. Three semester hours credit. Prerequisite, Latin 211 or equivalent.

213. LATIN COMPOSITION. In conjunction with a thorough study of Latin syntax, the class is given continued practice in writing Latin prose. Four hours a week for one term. Credit, two semester hours. Prerequisites, six hours of college Latin or two units of high school Latin.

## MATHEMATICS

101. COLLEGE ALGEBRA. This course is the standard course in college algebra similar to that offered in many other colleges. The main emphases are functions, graphs, quadratics, variations, progressions, determinants, and complex numbers. Six hours a week for one term. Three semester hours credit.

102. PLANE TRIGONOMETRY. The main emphases of this course are angle measurement, solution of triangles, trigonometric relations, logarithmic solutions, solution of oblique triangles, functions of any angles, graphs, tables, and uses. Six hours a week for one term. Three semester hours credit. Prerequisite, one unit of high school algebra.

201. ANALYTICAL GEOMETRY. Straight line equations, circles, conic sections, polar co-ordinates, geometrical interpretation of equa-

tions of the second degree are considered in this course. Six hours a week for one term. Three semester hours credit. Prerequisite, Mathematics 101 and 102.

202. ANALYTICAL GEOMETRY. This course is a continuation of Mathematics 201 above which course is prerequisite to this one. Six hours a week for one term. Three semester hours credit.

## MUSIC

101. THEORY. Study is made of the elementary principles of tone, notes, rests, measures, beating time, the staff, keys, dynamics, movements and scales. Instruction is accompanied with practical experience in sight singing. A minimum of six hours a week for one term. Credit, three semester hours.

102. CONDUCTING. This is an elementary course designed for those who have had no previous experience in conducting. Technique of the baton is introduced and developed in beating simple and compound rhythms of well-known hymns. Six hours a week for one term. Three semester hours credit. Prerequisite, Music 101.

103. HARMONY. Harmony begins with the study of intervals and proceeds to the use of triads and four-part writing. There will be the study of all the common chords, major and minor keys. Six hours a week for one term. Three semester hours credit. Prerequisite, Music 101 and 102.

104. HYMNOLOGY. A study is made of the history and development of hymns. Their spirit and structure are evaluated as are also their value and effectiveness. Six hours a week for one term. Credit, three semester hours.

CHORUS. Any student may become a member of the choral group which provides music for all special occasions observed on the campus and sometimes renders programs in Newton and other communities. This course carries non-academic credit.

## NATURAL SCIENCES

### Biology

101. ZOOLOGY. This course is designed to give the student an understanding of the basic principles of zoology. The work of the course centers around a study of the various animal phyla, their structural relationships, physiological organizations, adaptations, and economic importance. Three lecture periods and eight hours laboratory weekly for one term. Credit, four semester hours. Laboratory fee, \$5.00.

102. BOTANY. This course is intended to supply knowledge of the elementary facts and principles of plant life needed for subsequent

study in the field of botany. Three lecture periods and eight hours laboratory per week. Credit, four semester hours. Laboratory fee, \$5.00.

103. BOTANY. A continuation of the above course. Three lecture periods and eight hours laboratory per week. Credit, four semester hours. Prerequisite, Natural Science 102. Laboratory fee, \$5.00.

### Chemistry

201. INORGANIC CHEMISTRY. This course is planned to be a systematic study of the fundamental principles of the science of chemistry. The methods employed include lectures, quizzes, demonstrations and laboratory work. All the more common chemical elements and compounds together with the laws and theories concerning their combinations will be taken up in order. Three periods of lectures and eight of laboratory per week for one term. Credit, four semester hours. Laboratory fee, \$5.00.

202. INORGANIC CHEMISTRY. This course is a continuation of the work begun in Natural Science 201. It includes a brief preview of the field of organic chemistry. Three periods of lectures and eight of laboratory per week for one term. Credit, four semester hours. Laboratory fee, \$5.00.

## SOCIAL SCIENCES

### History

101. ANCIENT. The ancient peoples and their times, their contributions to civilization, and their religions and philosophies are the main emphases in this course. The relation of the people of the Bible to the other ancient peoples is made a matter of special consideration. Six hours a week of recitations. A term paper in some field of special interest is required. Credit, three semester hours.

102. MEDIEVAL. In this course the decline of the ancient civilizations and nations is noted. The spread and corruption of Christianity and the Dark Ages are studied as sources of influences upon modern times. Six hours a week. Three semester hours credit.

103. MODERN EUROPE. This course begins with the Reformation and traces the rise of the modern European nations. A survey of European history to the present time completes the work of the course. Six hours a week for one term. Three semester hours credit.

201. AMERICAN HISTORY. After a brief survey of pre-colonial America, the rise of the American nation is traced and its history surveyed to the beginning of the Civil War. Six hours a week for one term. Three semester hours credit.

202. AMERICAN. This course continues the work begun in 201

above and includes the time between the Civil War and the present day. Six hours a week for one term. Three semester hours credit.

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### **Sociology**

211. INTRODUCTION. After an introduction to the field of the science of sociology, the student is introduced to the elementary sociological problems; the person, social interaction, culture, the community, communication and population. Implications for the future of the race are seriously noted. Six hours a week for one term. Credit, three semester hours.

212. CONTEMPORARY SOCIAL PROBLEMS. From an enumeration of the many present-day social problems a number of the most important are selected for special consideration. Observations and collateral readings and reports are required. Six hours a week for one term. Three semester hours credit. Not open to freshmen.

213. RURAL SOCIOLOGY. The prevailing trends and dominant controls of rural life are noted in the light of local and regional history. Consideration is given to the policies of the state and federal government affecting rural life. Special emphasis is placed on Southern rural life. Six hours a week for one term. Three semester hours credit. Prerequisite, 211 above.

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### **Economics**

111. PRINCIPLES OF ECONOMICS. Designed to give the student an understanding of the basic terms and laws of economics, this course provides a basis for further study in the field of economics. The principal topics considered are money, labor, demand and supply, monopoly, tariffs, and international trade. Six hours a week for one term. Three semester hours credit.

112. PRINCIPLES OF ECONOMICS. This course continues the work begun in 111 above. It deals with actual economic situations rather than ideal or imaginary circumstances. An effort is made to lead the student to administer his own income in keeping with sound economic principles. Six hours a week for one term. Three semester hours credit. Prerequisite, course 111 above.

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### **Geography**

121. HUMAN GEOGRAPHY. The geographical bases of world politics and history are explored. The relationship of geography to population and to social institutions is given much consideration. Some consideration is given to the favorable geographical locations of the great nations in contrast to less favorable areas occupied by the lesser na-

tions. An effort is made to analyze the geographical factors of the region surrounding the College. Six hours a week for one term. Three semester hours credit.

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### **Government**

131. AMERICAN GOVERNMENT. A careful study is made in this course of the general principles and functions of government. Making the American government a special emphasis, the factors that lead to the establishment of an American nation, the writing of the constitution, and the creation of the three principal departments of our government. The trends in recent years are frankly examined. Six hours a week for one term. Three semester hours credit.

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## **INTER-DEPARTMENTAL COURSES**

222. ART. This course deals with the major principles of art. It includes freehand lettering, border designs, poster painting, freehand drawing, construction of silhouettes, colors and color mixing, and design. Three hours a week through two terms. Credit, three semester hours. Students purchase materials needed at college book room.

223. LIBRARY SCIENCE. This course introduces the student to the organization, uses, and values of the library. The arrangement of books according to the Dewey Decimal system and the use of the card file are explained. The procedure for drawing books from the library and returning them is made clear. The student is introduced to the Reader's Guide and its uses. Four hours a week for one term. Two semester hours credit. This course should be taken by all freshmen as one of their first college courses.

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SPECIAL NOTICE: While all the courses described above are offered on sufficient demand or when in the opinion of the college administration they should be included in the schedule, the college does not assure the student that any and every course will be offered in any given year.

## STUDENT REGISTER

All addresses are in Mississippi except where otherwise noted.

In the following register students are listed as they were classified on April 10, 1946.

### SOPHOMORES

|  |                      |
|--|----------------------|
| Adams, Jane                              | Moss                 |
| Boutwell, Barbara June                   | Laurel               |
| Bryant, James Charles                    | Pontotoc             |
| Byrd, Carolyn                            | Lucedale             |
| Carter, Henry                            | Louisville           |
| Chambers, Oliver Lee                     | Newton               |
| Dismukes, Hudson J.                      | Gordon, Alabama      |
| Dodd, Carolyn Janice                     | Stuttgart, Arkansas  |
| Faulk, Lollie Lois                       | Crowley, Louisiana   |
| Ford, Merle                              | Laurel               |
| Foster, Billie Rae                       | Laurel               |
| Foster, Alice                            | Laurel               |
| Graves, Eva Pearl (Mrs. Mitchell Graves) | Columbia             |
| Grant, Frances                           | Sylvarena            |
| Greene, Mary (Mrs. W. E. Greene)         | Meridian             |
| Haire, Franklin                          | Lutchfield, Kentucky |
| Haire, Nell (Mrs. Franklin Haire)        | Tylertown            |
| Hartley, Ruth                            | State Line           |
| Hemby, Wilburn James                     | Magee                |
| Horton, Frankie Nell                     | Brookhaven           |
| Howe, Mary I.                            | Oakland              |
| Irby, Glendean                           | State Line           |
| Jackson, Aubrey A.                       | Lake                 |
| Jackson, Maxine                          | Natchez              |
| Jones, Pattrice                          | Vossburg             |
| King, Gladys                             | Summerland           |
| Lanier, Laney Mack                       | Montgomery, Alabama  |
| McClellan, Winnie                        | Heidelberg           |
| McLeod, Drucie                           | Leakesville          |
| McMurphy, Nan                            | Lucedale             |
| Miller, Curtis                           | Picayune             |
| Mitchell, Dewey                          | Conehatta            |
| Mitchell, Mary M. (Mrs. Dewey Mitchell)  | Conehatta            |
| Moffett, Helen                           | Laurel               |
| Mullins, Arvel                           | Ackerman             |
| Nazary, Clara                            | Carthage             |
| Porter, Vivian                           | Yazoo City           |

|   |                       |
|---|-----------------------|
| Scarborough, Howard                       | Harrisville           |
| Simmons, Myrtis                           | Newton                |
| Stone, Thurman                            | Erwin, North Carolina |
| Teal, Betty Jane                          | Goodman               |
| Thompson, Jackie                          | D'Lo                  |
| Turner, Jackie                            | Leakesville           |
| Valentine, S. W.                          | Laurel                |
| Valentine, Lucille (Mrs. S. W. Valentine) | Laurel                |
| Waggoner, Gladys                          | Hillsboro             |
| Wallace, John Dallas                      | Silkeston, Missouri   |
| Williamson, Sarah                         | Oakvale               |
| Windham, Van                              | Newton                |
| Womack, James                             | Mantee                |

### FRESHMEN

|  |                        |
|--|------------------------|
| Addleton, J. E.                        | Macon, Georgia         |
| Aguillard, Irene                       | Oakdale, Louisiana     |
| Anthony, Luther Clark                  | Carson                 |
| Armstrong, Ruth                        | Loami, Illinois        |
| Avery, Cecil H.                        | West Monroe, Louisiana |
| Avery, Cecil H., Mrs.                  | Ruston, Louisiana      |
| Aycock, Joel D.                        | Drew                   |
| Barksdale, B. T.                       | New Orleans, Louisiana |
| Batson, Alice                          | Wiggins                |
| Baylis, Sarah Frances                  | Hattiesburg            |
| Becker, Jean                           | Picayune               |
| Bibb, Frances                          | Drew                   |
| Bisbee, Walter                         | Memphis, Tennessee     |
| Blair, W. P.                           | Magee                  |
| Blass, John Curtis                     | Newton                 |
| Boatner, Maude E. (Mrs. W. B. Boatner) | Picayune               |
| Boatner, Willis Brezial                | Picayune               |
| Bounds, Daniel                         | Newton                 |
| Breland, Harvey                        | Laurel                 |
| Bridges, John                          | Drew                   |
| Brode, Carla Mae                       | Newton                 |
| Brooks, Olivia                         | Weir                   |
| Brown, Myles M.                        | Jackson                |
| Brown, M. M. (Mrs. Myles M. Brown)     | Jackson                |
| Brown, Oscar Leon                      | Semmes, Alabama        |
| Bryan, Louise                          | Enterprise             |
| Burns, Winifred                        | Brookhaven             |
| Byrd, Virgie Lou                       | DeRidder, Louisiana    |
| Cargile, O. D.                         | Caledonia              |
| Cayson, Tom H.                         | Guntown                |

|   |                            |
|---|----------------------------|
| Chambers, Hessie R. (Mrs. O. L. Chambers) | Newton                     |
| Conwill, Joel R.                          | Red Bay, Alabama           |
| Cooper, Eris Gwin                         | Talladega Springs, Alabama |
| Cothran, Virginia                         | Plateau, Alabama           |
| Coulter, T. R., Jr.                       | Hattiesburg                |
| Craven, Leroy O.                          | Laurel                     |
| Crotwell, Jessie Mae                      | Bessemer, Alabama          |
| Dansby, Jean                              | Forest                     |
| Powell, Jean                              | Carriere                   |
| Roberts, Vernal                           | Brookhaven                 |
| Dodd, Hogan                               | Stuttgart, Arkansas        |
| Dollahite, James Albert                   | Enid                       |
| Douglas, A. W.                            | Edinburg                   |
| Dugard, John                              | Tupelo                     |
| Eudy, George Nelson                       | Jackson                    |
| Evans, Xer                                | Eddicton                   |
| Fairchild, Edward E.                      | Quitman                    |
| Fisackerly, Frances                       | Newton                     |
| Fitzgerald, Robert H.                     | Russell                    |
| Fortenberry, Alagene                      | Silver Creek               |
| Fortenberry, Emogene                      | Silver Creek               |
| Freeman, H. W.                            | Laurel                     |
| Gilbert, James Pascal                     | Meridian                   |
| Graves, Mitchell Fairly                   | Columbia                   |
| Greene, Charles Marvin                    | Choctaw, Alabama           |
| Griffith, James Elvis                     | Monticello                 |
| Halford, Vivian Corece                    | Lena                       |
| Hamilton, William Rice                    | Ackerman                   |
| Harrell, Wallace                          | Newton                     |
| Hearn, Julian Lynn                        | Quitman                    |
| Hearn, William Lang                       | Laurel                     |
| Hendrick, Ellis Arnold                    | Alto, Texas                |
| Herrington, Mozelle                       | Magee                      |
| Hicks, Seaburn T.                         | Fort Payne, Alabama        |
| Hill, Catherine                           | Crystal Springs            |
| Holladay, Frances                         | Newton                     |
| Holmes, Joyce                             | Foxworth                   |
| Hood, Bobbie Ruth                         | Vardaman                   |
| Humphrey, William Frank                   | New Albany                 |
| Ivers, Margie                             | Booneville                 |
| James, Janie                              | Newton                     |
| Jenkins, Albert Odessa                    | North Orange, Texas        |
| Johnson, Mattie Sue                       | Lena                       |
| Jones, Martha Elaine                      | Lambert                    |
| Kirkland, Ezra Levi, Jr.                  | Andalusia, Alabama         |
| Koskie, Clarence                          | Jackson                    |

|                                       |                         |
|---------------------------------------|-------------------------|
| Lewis, Clatie F.                      | Lodi                    |
| Lewis, Elise                          | Mantee                  |
| Lewis, Florence                       | Lodi                    |
| Lites, Geraldine                      | Many, Louisiana         |
| Lowe, Robert F.                       | Jackson                 |
| Mahaffey, Simeon W.                   | Monticello              |
| Mathis, Mary Ann                      | Fort Worth, Texas       |
| Maze, Mildred                         | Lena                    |
| McBeath, Adrian                       | Newton                  |
| McDonald, Homer P.                    | Lena                    |
| McDonald, Jessie Irene                | Lena                    |
| McKay, Loula Zell                     | Louisville              |
| McKee, Thomas David                   | Soper, Oklahoma         |
| McLaurin, Ida Mae                     | Summerland              |
| McLeod, Lucy Lorena                   | Louisville              |
| McNeil, Buel                          | Pineville               |
| McPheters, Elton N.                   | Clearwater, Florida     |
| Meaders, Charles                      | Newton                  |
| Miller, Stella Fay                    | Church Point, Louisiana |
| Mitchell, Dorothy                     | Grenada                 |
| Mixon, Preston                        | Bogalusa, Louisiana     |
| Moore, Elisha Walter                  | Carthage                |
| Moore, James                          | Newton                  |
| Moore, Linda                          | Value                   |
| Moore, Mattie Eva                     | Newton                  |
| Morgan, J. L.                         | Pascagoula              |
| Moss, Varney J.                       | Laurel                  |
| Mountjoy, Matilda                     | Arlington, Kentucky     |
| Murrah, Bonnie Jane                   | Eupora                  |
| Nazary, Georgia                       | Carthage                |
| Newman, Raymond R.                    | Newton                  |
| Nix, Dan                              | Brookhaven              |
| Paris, C. N., Jr.                     | Jackson                 |
| Parish, Geraldine                     | Prentiss                |
| Parker, Ford                          | Pascagoula              |
| Parker, Ella M. (Mrs. Ford Parker)    | Pascagoula              |
| Passman, Clifton O.                   | Franklinton, Louisiana  |
| Pearce, Sarah                         | Tupelo                  |
| Penton, William Kell                  | Gautier                 |
| Peshoff, Effie Lois                   | Cameron, Louisiana      |
| Pevey, Eldon                          | Monticello              |
| Phipps, Charles L.                    | Pensacola, Florida      |
| Pigg, Geraldine                       | Carthage                |
| Pinson, Cola June                     | Newton                  |
| Pinson, Mattie P. (Mrs. E. R. Pinson) | Newton                  |
| Pittman, Edith                        | Foxworth                |

|   |                               |
|---|-------------------------------|
| Pittman, Harvey Ray                         | Foxworth                      |
| Lay, Harold                                 | Newton                        |
| Powell, Nava Lou                            | Tylertown                     |
| Prince, Louise                              | Magee                         |
| Prine, Jack                                 | Prichard, Alabama             |
| Prine, Jack (Mrs.)                          | Prichard, Alabama             |
| Rigby, Marvin                               | Lena                          |
| Robinson, Estelle                           | Hattiesburg                   |
| Rowell, James Bennett                       | Heidelberg                    |
| Salley, Mary Kathryn                        | Eupora                        |
| Samples, Lorena Evelyn (Mrs. T. C. Samples) | Fort Payne, Alabama           |
| Sellers, Cortez                             | Magee                         |
| Shanahan, Jim                               | Jackson                       |
| Sizemore, Earl Hubert                       | Cullman, Alabama              |
| Smith, Betty Lou                            | De Soto                       |
| Smith, Dorothy Jean                         | Eden                          |
| Smith, Edna Earl                            | Leakesville                   |
| Smith, Frances E.                           | Batesville                    |
| Sterling, Stella Ernestine                  | Jackson                       |
| Stokes, H. M.                               | Winston-Salem, North Carolina |
| Stone, Jessica Lucas (Mrs. Thurman Stone)   | Erwin, North Carolina         |
| Tanner, Jesse Fred                          | Newton                        |
| Tatum, Evelyn                               | Walnut Grove                  |
| Thornton, Evelyn (Mrs. Earl Thornton)       | Brookhaven                    |
| Pearson, Melton Tidwell                     | Belton, Texas                 |
| Toney, Archie Avaline                       | Hazlehurst                    |
| Trent, John Scott                           | Jacksonville, Florida         |
| Trent, John Scott (Mrs.)                    | Waycross, Georgia             |
| Triggs, Gene Austin                         | Hattiesburg                   |
| Triggs, Mary Lou                            | Hattiesburg                   |
| Turner, Foster                              | Beaumont                      |
| Waldrop, Roma Jean                          | Newton                        |
| Wall, Leon D.                               | Lena                          |
| Weaver, Donnie Ruth                         | Harperville                   |
| Webb, Mary Elizabeth                        | Greenville                    |
| Whatley, T. W.                              | Hollypond, Alabama            |
| White, Gertrude                             | Magee                         |
| White, Ernestine                            | Louisville                    |
| Williams, Dewie                             | Jackson                       |
| Williamson, Ruby                            | Columbia                      |
| Wilson, Mary Hill                           | Garlandville                  |
| Windham, Willie M. (Mrs. V. C. Windham)     | Newton                        |
| Wolfe, Ben Edgar                            | Meridian                      |
| Wolfe, Wilmer Ethridge                      | Meridian                      |

### SPECIAL STUDENTS

|   |                         |
|---|-------------------------|
| Blair, Earline (Mrs. W. P. Blair)         | Magee                   |
| Brewer, Artis                             | Moss                    |
| Burns, A. J.                              | Walnut Grove            |
| Byers, Donald Fletcher                    | Hickory Flat            |
| Carpenter, Clyde, Sr.                     | Eight Mile, Alabama     |
| Crisman, Harmon H.                        | Columbus                |
| Davis, Edward, Jr.                        | Wilbury, Alabama        |
| Dugard, Pauline (Mrs. John Dugard)        | Newton                  |
| Glover, Edgar T.                          | Memphis, Tennessee      |
| Hearn, Lillie May (Mrs. J. L. Hearn)      | Quitman                 |
| Hicks, Alma Mary (Mrs. S. T. Hicks)       | Fort Payne, Alabama     |
| Isom, Willie                              | Philadelphia            |
| King, Lonnie Ray                          | Plateau, Alabama        |
| Lawrence, Edward                          | Lincoln, Arkansas       |
| Martin, Delle A.                          | Osyka                   |
| McDonald, P. H.                           | Lena                    |
| Mixon, Mildred M. (Mrs. Preston B. Mixon) | Bogalusa, Louisiana     |
| Moss, Varney (Mrs)                        | Laurel                  |
| McGrew, John W.                           | Stonewall               |
| McKee, Stanley                            | Soper, Oklahoma         |
| Parsons, Mary Lucy                        | Bessemer, Alabama       |
| Peeples, Thelma Lee                       | Greenwood               |
| Sanders, John Milton                      | Newton                  |
| Tanner, Evelyn (Mrs. Fred Tanner)         | Meridian                |
| Thornton, Earl                            | Brookhaven              |
| Tubby, Sidney                             | Philadelphia            |
| Vaughan, Grover B.                        | Raleigh, North Carolina |

**APPLICATION FOR ADMISSION**  
**For the Session 1946-1947**

Date \_\_\_\_\_

CLARKE MEMORIAL COLLEGE  
Newton, Mississippi

Dear Sirs:

I hereby apply for admission to Clarke Memorial College and offer the following pertinent information:

Name (in full) \_\_\_\_\_

Address \_\_\_\_\_

Date of birth \_\_\_\_\_ Condition of health \_\_\_\_\_

Church membership \_\_\_\_\_ or preference \_\_\_\_\_

Graduate of \_\_\_\_\_ High School

located at \_\_\_\_\_

Date of graduation \_\_\_\_\_ Have you attended college? \_\_\_\_\_

If so, where? \_\_\_\_\_ Give dates \_\_\_\_\_

Special interests \_\_\_\_\_

I enclose \$5.00 for room reservation in \_\_\_\_\_ residence hall. If it should be necessary for me to cancel the reservation, I shall notify you before August 15, with the understanding that the fee will be returned.

I have asked the principal of the high school from which I graduated (or registrar of college attended) to send a copy of my record to the Registrar of Clarke Memorial College. I understand that I cannot be formally accepted for admission to the college until the transcript of my credits has been received and approved.

I have read the catalogue and if accepted will give cheerful and ready obedience to all requirements of the school.

(Signed) \_\_\_\_\_